

Science Instructional Guide for Grade 5

| 1 st Nine Weeks | 2 nd Nine Weeks | 3 rd Nine Weeks | 4 th Nine Weeks |
|--|--|--|---|
| <p>Scott Foresman Introduction to Scientific Thinking #1 pp. xx-xxxii</p> <p>Scott Foresman Unit B Earth Science #2 Chapter 7 <i>Omit Directed Inquiry</i> Lesson 1 Lesson 2 Lesson 3 Lesson 4 Guided Inquiry</p> <p><i>Omit Chapter 8</i></p> <p>#3 Chapter 9 <i>Omit Directed Inquiry</i> <i>Omit Lesson 1</i> Lesson 2 Lesson 3 Lesson 4 <i>Omit Lesson 5</i> Lesson 6 Guided Inquiry</p> <p>#4 Chapter 10 <i>Omit Directed Inquiry</i> Lesson 1 Lesson 2 Lesson 3 Lesson 4 Guided Inquiry <i>Omit Full Inquiry</i></p> | <p>Scott Foresman Unit C Physical Science #5 Chapter 11 Directed Inquiry Lesson 1 Lesson 2 Lesson 3 Lesson 4 Guided Inquiry Math in Science</p> <p>#6 Chapter 12 Directed Inquiry Lesson 1 <i>Omit Lesson 2</i> <i>Omit Lesson 3</i> <i>Omit Lesson 4</i> Guided Inquiry</p> <p>#7 Chapter 13 Directed Inquiry Lesson 1 Lesson 2 Lesson 3 Lesson 4 Guided Inquiry</p> <p>#8 Chapter 14 Directed Inquiry Lesson 1 Lesson 2 <i>Omit Lesson 3</i> Lesson 4 <i>Omit Guided Inquiry</i></p> <p>#9 Chapter 15 Directed Inquiry Lesson 1 Lesson 2 <i>Omit Lesson 3</i> <i>Omit Guided Inquiry</i> Full Inquiry</p> | <p>Scott Foresman Unit D Space and Technology #10 Chapter 16 <i>Omit Directed Inquiry</i> <i>Omit Lesson 1</i> Lesson 2 Lesson 3 Guided Inquiry</p> <p>#11 Chapter 17 <i>Omit Directed Inquiry</i> Lesson 1 Lesson 2 Lesson 3 Lesson 4 Guided Inquiry</p> <p><i>Omit Chapter 18</i></p> <p>FCAT Review of Annually Assessed Benchmarks</p> | <p>Scott Foresman Unit A Life Science #12 Chapter 1 Directed Inquiry Lesson 1 Lesson 2 Lesson 3 Lesson 4 Guided Inquiry</p> <p>#13 Chapter 2 Directed Inquiry Lesson 1 Lesson 2 <i>Omit Lesson 3</i> <i>Omit Guided Inquiry</i></p> <p>#14 Chapter 3 Directed Inquiry Lesson 1 Lesson 2 Lesson 3 Guided Inquiry</p> <p>#15 Chapter 4 Directed Inquiry Lesson 1 Lesson 2 <i>Omit Lesson 3</i> <i>Omit Lesson 4</i> Guided Inquiry Math in Science</p> <p>#16 Chapter 5 Directed Inquiry Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 Guided Inquiry Math in Science</p> <p>#17 Chapter 6 Directed Inquiry Lesson 1 Lesson 2 Lesson 3 Guided Inquiry <i>Omit Full Inquiry</i></p> |

| FIFTH GRADE #5 | | |
|---|---|---|
| Physical Science | | |
| Scott Foresman Chapter 11: Matter and Its Properties | | |
| BENCHMARKS AND ITEM CLARIFICATION | | |
| The student... | AA or CS | Test Item Code |
| <p>SC.A.1.2.1 determines that the properties of materials (e.g., density and volume) can be compared and measured (e.g., using rulers, balances, and thermometers). <i>Identifies properties and uses appropriate tools to determine the properties of materials.</i></p> | AA | MC |
| <p>SC.A.1.2.2 knows that common materials (e.g., water) can be changed from one state to another by heating and cooling. <i>Identifies how a change in temperature can alter a material's state of matter.</i></p> | CS | MC |
| <p>SC.A.1.2.3 knows that the weight of an object always equals the sum of its parts.</p> | CS | MC |
| <p>SC.A.1.2.4 knows that different materials are made by physically combining substances and that different objects can be made by combining different materials. <i>Identifies different materials made by physically combining substances and/or identifies similarities and differences between mixtures and solutions.</i></p> | AA | MC |
| <p>SC.A.2.2.1 knows that materials may be made of parts too small to be seen without magnification. <i>Identifies organisms or objects that are too small to be seen without a microscope.</i></p> | CS | MC |
| <p>Benchmark Codes: AA = Annually Assessed Benchmarks; CS = Content-Sampled Benchmarks Test Item Codes: MC = Multiple Choice; SR = Short Response; ER = Extended Response</p> | | |
| SCOTT FORESMAN SCIENCE | | |
| Scott Foresman Textbook | <p>Directed Inquiry Lesson 1 What is one way you can determine density? p. 340 What are properties of matter? pp. 343-347</p> <p>Lesson 2 How do atoms combine? pp. 348-353 Lesson 3 How do phase changes occur? pp. 354-357 Lesson 4 What are mixtures and solutions? pp. 358-361 Guided Inquiry What boat design will carry the most cargo? pp. 362-363</p> <p>Math in Science Data Point Spreads pp. 364-365</p> | <p>SC.A.1.2.1 SC.A.1.2.1 SC.A.1.2.3 SC.A.2.2.1 SC.A.1.2.2 SC.A.1.2.4 SC.A.1.2.1</p> <p>SC.A.1.2.2</p> |
| Scott Foresman Leveled Readers | <p><i>Matter and Its Properties</i> (Below-Level) <i>Properties of Matter</i> (On-Level) <i>Pioneers in Physics</i> (Advanced)</p> | |
| Scott Foresman Assessment | <p>Chapter Review; ExamView Test (build your own test for lessons 1-4 in chapter 11); FCAT Science Test Prep pp. 73-78; Assessment Book pp. 69-72</p> | |
| Vocabulary Bold = FCAT Underscore = Marzano | <p><u>atom</u>, <u>compound</u>, density, gas, <u>element</u>, liquid, matter, mixture, solid, solution</p> | |
| OTHER RESOURCES | | |
| CIA www.cs.ocps.net | <p>Strand A - Physical and Chemical Changes: It's in the Bag; Color Clues; Powder Puzzle; Name That Change!</p> | |
| AIMS www.aimsedu.org | <p><i>Chemistry Matters</i>: Balancing Bottles; <i>Off the Wall Science</i>: Floating and Sinking</p> | |
| Literature | | |
| Other | <p>Science Court: <i>Particles in Motion</i>, Tom Snyder Productions Page Keeley, <i>Uncovering Student Ideas in Science, Vol. 1</i>: Lemonade pp. 55-60, Seedlings in a Jar pp. 67-72</p> | |
| NOTES | | |

| FIFTH GRADE: #6 | | | |
|---|--|---|---|
| Physical Science | | | |
| Scott Foresman Chapter 12: Changes in Matter | | | |
| BENCHMARKS AND ITEM CLARIFICATION | | AA or CS | Test Item Code |
| The student... | | | |
| SC.A.1.2.5 knows that materials made by chemically combining two or more substances may have properties that differ from the original materials. <i>Identifies a change in properties as a result of a chemical change.</i> | | CS | MC |
| SC.B.1.2.5 knows that various forms of energy (e.g., mechanical, chemical, electrical, magnetic, nuclear, and radiant) can be measured in ways that make it possible to determine the amount of energy that is transformed. (Assessed as B.1.2.2) | | AA | MC |
| Benchmark Codes: AA = Annually Assessed Benchmarks; CS = Content-Sampled Benchmarks | | | |
| Test Item Codes: MC = Multiple Choice; SR = Short Response; ER = Extended Response | | | |
| SCOTT FORESMAN SCIENCE | | | |
| Scott Foresman Textbook | Directed Inquiry Lesson 1 Guided Inquiry | What can happen during a chemical change? pp. 372-373 What are chemical changes? pp. 374-377 How does temperature affect how long a reaction takes? pp. 394-395 | SC.A.1.2.5 SC.B.1.2.5 SC.A.1.2.5 SC.A.1.2.5 |
| Scott Foresman Leveled Readers | <i>Changes in Matter</i> (Below-Level) <i>Changing Matter</i> (On-Level) <i>Baking Chemistry</i> (Advanced) | | |
| Scott Foresman Assessment | Chapter Review; ExamView Test (build your own test for lesson 1 in chapter 12); FCAT Science Test Prep pp. 79-84; Assessment Book pp. 73-76 (Note: Omit all questions relating to lessons 2-4.) | | |
| Vocabulary Bold = FCAT Underscore = Marzano | <u>chemical change, physical change</u> | | |
| OTHER RESOURCES | | | |
| CIA www.cs.ocps.net | Strand A - Physical and Chemical Changes: It's in the Bag; Color Clues; Powder Puzzle; Name That Change! | | |
| AIMS www.aimsedu.org | <i>Chemistry Matters</i> : Product Testing, Feel the Heat, Change Matters; <i>Vol. 14, No. 5</i> : Energized | | |
| Literature | Newbridge: <i>Acids and Bases</i> | | |
| Other | Science Court: <i>Particles in Motion</i> , Tom Snyder Productions Science Court: <i>Gravity</i> , Tom Snyder Productions | | |
| NOTES | | | |

FIFTH GRADE #7

Physical Science

Scott Foresman Chapter 13: Forces in Motion

| BENCHMARKS AND <i>ITEM CLARIFICATION</i> | AA or CS | Test Item Code |
|---|----------|----------------|
| The student... | | |
| SC.C.1.2.1 understands that the motion of an object can be described and measured. <i>Identifies and quantifies the movement of an object and makes predictions based on its movements.</i> | CS | MC |
| SC.C.2.2.1 recognizes that forces of gravity, magnetism, and electricity operate simple machines. <i>Identifies ways in which simple machines use forces other than human input to operate.</i> | CS | MC |
| SC.C.2.2.2 knows that an object may move in a straight line at a constant speed, speed up, slow down, or change direction dependent on net force acting on the object. (Assessed as C.2.2.4) | AA | MC, SR, ER |
| SC.C.2.2.3 knows that the more massive an object is, the less effect a given force has. (Assessed as C.2.2.4) | AA | MC, SR, ER |
| SC.C.2.2.4 knows that the motion of an object is determined by the overall effect of all of the forces acting on the object. (Also assesses C.2.2.2 and C.2.2.3) <i>Identifies the net force acting on an object and describes the motion of that object.</i> | AA | MC, SR, ER |
| Benchmark Codes: AA = Annually Assessed Benchmarks; CS = Content-Sampled Benchmarks Test Item Codes: MC = Multiple Choice; SR = Short Response; ER = Extended Response | | |

SCOTT FORESMAN SCIENCE

| | | | |
|--|--|---|--------------------------|
| Scott Foresman Textbook | Directed Inquiry | How can you learn about the motion of a pendulum? p. 404 | SC.C.2.2.4 |
| | Lesson 1 | How can you describe motion? pp. 406-409 | SC.C.1.2.1 SC.C.2.2.2 |
| | Lesson 2 | What are forces? pp. 410-417 | SC.C.2.2.2 SC.C.2.2.4 |
| | Lesson 3 | What are Newton's Laws of Motion? pp. 418-425 | SC.C.2.2.3 SC.C.2.2.4 |
| | Lesson 4 | What are simple machines? pp. 426-431 | SC.C.2.2.1 |
| | Guided Inquiry | How can you describe motion? pp. 432-433 | SC.C.1.2.1 SC.C.2.2.4 |
| Scott Foresman Leveled Readers | <i>Forces and Motion</i> (Below-Level) <i>Objects on the Move</i> (On-Level) <i>Building Science</i> (Advanced) | | |
| Scott Foresman Assessment | Chapter Review; ExamView Test (build your own test for lessons 1-4 in chapter 13); FCAT Science Test Prep pp. 85-90; Assessment Book pp. 77-80 | | |
| Vocabulary Bold = FCAT Underscore = Marzano | force, <u>gravitation</u> , gravity, <u>inertia</u> , magnetism (magnetic) | | |

OTHER RESOURCES

| | |
|---|---|
| CIA www.cs.ocps.net | <u>Strand C – Force and Motion</u> : Catch a Wave; Bouncing Balls; More Bouncing Balls; Penny Push; Hide and Seek Energy; Losing Your Marbles; Ramps and Sliders <u>Strand C – Simple Machines</u> : Are You So Inclined? The Clever Lever; Lifting with Levers; Pulley Power; On a Roll |
| AIMS www.aimsedu.org | <i>Vol. 11, No. 7</i> : Tug Teams; <i>Popping with Power</i> : Catapults |
| Literature | Newbridge: <i>Amusement Park Science</i> ; <i>Forces and Motion</i> |
| Other | Science Court: <i>Inertia</i> , Tom Snyder Productions Carolina Biological Program, <i>Science, Technology and Children</i> : Motion and Design Kit |

NOTES

FIFTH GRADE #8

Physical Science

Scott Foresman Chapter 14: Changing Forms of Energy

| BENCHMARKS AND <i>ITEM CLARIFICATION</i> | AA or CS | Test Item Code |
|---|----------|----------------|
| The student... | | |
| SC.B.1.2.1 knows how to trace the flow of energy in a system (e.g., as in an ecosystem). | AA | MC, SR |
| SC.B.1.2.2 recognizes various forms of energy (e.g., heat, light, and electricity). (Also assesses B.1.2.3, B.1.2.4, B.1.2.5, and B.1.2.6) <i>Identifies types of energy by their source and properties.</i> | AA | MC |
| SC.B.1.2.3 knows that most things that emit light also emit heat. (Assessed as B.1.2.2) | AA | MC |
| SC.B.1.2.4 knows the many ways in which energy can be transformed from one type to another. (Assessed as B.1.2.2) | AA | MC |
| SC.B.1.2.5 knows that various forms of energy (e.g., mechanical, chemical, electrical, magnetic, nuclear, and radiant) can be measured in ways that make it possible to determine the amount of energy that is transformed. (Assessed as B.1.2.2) | AA | MC |
| SC.B.1.2.6 knows ways that heat can move from one object to another. (Assessed as B.1.2.2) | AA | MC |
| SC.C.1.2.2 knows that waves travel at different speeds through different materials. | CS | MC |
| Benchmark Codes: AA = Annually Assessed Benchmarks; CS = Content-Sampled Benchmarks Test Item Codes: MC = Multiple Choice; SR = Short Response; ER = Extended Response | | |

SCOTT FORESMAN SCIENCE

| | | |
|--|--|--|
| Scott Foresman Textbook | Directed Inquiry How can energy change its forms? p. 444 Lesson 1 What is energy? pp. 447-453 Lesson 2 What is sound energy? pp. 454-457 Lesson 4 What is thermal energy? pp. 462-465 | SC.B.1.2.4 SC.B.1.2.5 SC.B.1.2.1 SC.B.1.2.2 SC.B.1.2.4 SC.B.1.2.2 SC.C.1.2.2 SC.B.1.2.3 SC.B.1.2.6 |
| Scott Foresman Leveled Readers | <i>Changing Forms of Energy</i> (Below-Level) <i>How Energy Changes</i> (On-Level) <i>Generating Power</i> (Advanced) | |
| Scott Foresman Assessment | Chapter Review; ExamView Test (build your own test for lessons 1, 2, and 4 in chapter 14); FCAT Science Test Prep pp. 91-96; Assessment Book pp. 81-84 (Note: Omit all questions relating to lesson 3.) | |
| Vocabulary Bold = FCAT Underscore = Marzano | change of state, conduction, convection, energy, energy transfer, kinetic energy, phase change, potential energy, radiation | |

OTHER RESOURCES

| | | |
|---|--|--|
| CIA www.cs.ocps.net | <u>Strand B - Energy</u> : Rocket Balloons; The Heat Is On; Hot Rods; What Makes the Best Insulator: Get a Rise out of Heat; A Current Affair <u>Strand B - Energy</u> : Catch a Wave | |
| AIMS www.aimsedu.org | <i>Vol. 17, No. 8</i> : Solar Mitts | |
| Literature | Newbridge: <i>Energy on Earth</i> | |
| Other | Science Court: <i>Sound</i> , Tom Snyder Productions Page Keeley, <i>Uncovering Student Ideas in Science, Vol. 1</i> : Apple in the Dark, pp. 31-36; The Mitten Problem, pp. 103-108 | |

NOTES

| FIFTH GRADE #9 | | | |
|--|---|--|-----------------------|
| Physical Science | | | |
| Scott Foresman Chapter 15: Electricity | | | |
| BENCHMARKS AND ITEM CLARIFICATION | | AA or CS | Test Item Code |
| The student... | | | |
| SC.B.1.2.1 knows how to trace the flow of energy in a system (e.g., as in an ecosystem). <i>Identifies energy transfers in biotic or abiotic systems.</i> | | AA | MC, SR |
| SC.B.1.2.2 recognizes various forms of energy (e.g., heat, light, and electricity). (Also assesses B.1.2.3, B.1.2.4, B.1.2.5, and B.1.2.6) <i>Identifies types of energy by their source and properties.</i> | | AA | MC |
| Benchmark Codes: AA = Annually Assessed Benchmarks; CS = Content-Sampled Benchmarks | | | |
| Test Item Codes: MC = Multiple Choice; SR = Short Response; ER = Extended Response | | | |
| SCOTT FORESMAN SCIENCE | | | |
| Scott Foresman Textbook | Directed Inquiry | What can electricity flow through? pp. 476-477 | SC.B.1.2.1 |
| | Lesson 1 | What are the effects of moving charges? pp. 479-481 | SC.B.1.2.2 |
| | Lesson 2 | What are simple circuits? pp. 482-485 | SC.B.1.2.1 |
| | Full Inquiry | Can you change the poles of an electromagnet? pp. 500-503 | SC.B.1.2.1 |
| Scott Foresman Leveled Readers | <i>Electricity</i> (Below-Level) <i>Electricity and Its Uses</i> (On-Level) <i>The Light Bulb</i> (Advanced) | | |
| Scott Foresman Assessment | Chapter Review; ExamView Test (build your own test for Lessons 1 and 2 in chapter 15); FCAT Science Test Prep pp. 97-102; Assessment Book pp. 85-88 (Note: Omit all questions relating to lesson 3.) | | |
| Vocabulary Bold = FCAT Underscore = Marzano | <u>conductor</u> (<u>conduction</u>), electric circuit, electric current, electromagnet, insulator | | |
| OTHER RESOURCES | | | |
| CIA www.cs.ocps.net | <u>Strand B - Electricity and Magnetism</u> : I Finally See the Light; Let It Flow, Let It Flow, Let It Flow; Insulators and Conductors; What's My Line? Galloping Galvanometer | | |
| AIMS www.aimsedu.org | <i>Electrical Connections</i> : Circuit Quiz Boards | | |
| Literature | | | |
| Technology | Science Court: <i>Electric Circuits</i> , Tom Snyder Productions | | |
| NOTES | | | |